

MULTICHOICE RESOURCE CENTRE PROJECT

EXECUTIVE SUMMARY

The Multichoice Resource Centre Project was first established in Nigeria in 2004. The project, which is a Corporate Social Investment of Multichoice Africa, is being implemented by SchoolNet Nigeria on a partnership platform. The project is targeted at improving the teaching and learning processes by equipping schools with audio-visual educational equipments through which the Multichoice Education Bouquet can be accessed by the schools.

Since inception, Multichoice Resource Centers have been established in one hundred and twenty-one schools in thirteen (13) states of Nigeria. The Centers are being implemented in phases in the states and five phases have been executed until date. Abuja and Lagos states were implemented in the pilot phase in 2004 with four (4) and three (3) schools respectively benefiting. In 2005, seven (7) schools apiece in Kaduna and Enugu states were implemented. The third phase was implemented in Cross-River and Kano States in 2007, the fourth phase was in Abia, Ekiti, Katsina and Bauchi states in 2008 while the fifth phase was in Ogun, Gombe, Rivers and Kogi states. Ten (10) schools each, benefited in the states implemented in the third, fourth and fifth phase. The completion of a phase is flag-off by the commissioning of the project, which is preceded by site selection, site preparation, site inspection, site implementation and training.

PROJECT OBJECTIVES

Educational

Multichoice Resource Centre is established in the schools to transform learning in the classroom and improve learner performance through:

- ◆ Equipping educators with required knowledge and skills to use ICTs to improve teaching and learning practice

- ◆ The use of specific educational channels provided in the Multichoice Education Bouquet to support teaching and learning in the Nigerian curriculum.
- ◆ Developing learners' ICT skills within the context of the lessons being taught.
- ◆ Adopting key learning strategies that influence the use of ICT to support teaching and learning
- ◆ Organizing the class and classroom when making use of ICT to achieve outcomes
- ◆ Illustrating the use and benefits of television as an educational tool
- ◆ Developing understanding of integrating the education bouquet into teaching and learning.

Infrastructural

- ◆ To prepare and establish a secure room facility at each site, functional in supporting the infrastructure and conducive as a learning environment
- ◆ To provide adequate training and technical support so that schools are able to operate and support the facilities.
- ◆ To maximize the probability that the facilities will be functional and sustainable after the project ends by selecting schools that are appropriate

SCOPE OF THE PROJECT

- One DSTV decoder
- One Television Set
- One Video Recorder/DVD Recorder
- Burglary proof for the equipment
- Empty video cassettes/DVDs
- Generator
- Storage Cabinet

- White Board
- Tables and Chairs
- Stabilizers
- Provision of educational bouquet of channels
- Develop the effective educational use of the provided facilities by running both technical and educational training for the teachers.
- Conduct a monitoring and evaluation process that assesses the qualitative and quantitative impact of the project.